

**EMMONS SCHOOL DISTRICT #33
BOARD OF EDUCATION POLICY MANUAL
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* State or federal law requires the subject-matter be covered by Board policy.

School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: March 13, 2006

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the needs of children in grades K through 8 and others as required by The School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Special Education District of Lake County (SEDOL)

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/1 et seq.

ADOPTED: March 19, 2007

School District Organization

School District Philosophy

Mission Statement

The Board of Education has adopted the following mission statement:

The Students, parents, staff, and community that make up Emmons School are each critical working pieces to the other.

This statement guides the actions of all members of the Emmons Community – staff, students, parents, Board, and administration. It is the foundation of the Emmons Board of Education Belief Statements

Belief Statements

Students are the primary concern of the District.

We believe:

- All students have a right to an education
- All students are capable of learning
- Students will be sensitive to the needs and values of others and respect individual and group differences
- Consequences are a part of life and match the actions that caused them
- Students will be recognized for their accomplishments

Education is a process involving a partnership between students, teachers, and parents.

We believe:

- Instructional content is driven by the curriculum; instructional delivery is focused on the student
- In the continued improvement of the quality of education
- A multitude of instructional strategies are required to meet the diverse needs of students
- In meeting the individual needs of diverse learners and their unique learning styles
- Smaller class sizes are critical to quality education, particularly at the primary grades

Our personnel are essential to establishing the caring family nature of the Emmons environment.

We believe:

- Reasonable and respectful communication is essential
- Our personnel are essential to the implementation of our beliefs, policies, procedures, and practices
- Personnel will be recognized for their accomplishments
- Personal and professional growth are essential for the continual improvement of the educational program
- The staff are role models that children will emulate

The facilities are conducive to a quality education environment.

We believe:

- We have an obligation to maintain the facilities to insure a quality educational environment
- Long range planning for facilities is essential
- Facilities will be appropriate for intended use
- A safe and secure environment is imperative

- Usage of the facilities by the Emmons community is encouraged

The District's educational program is a balance between educational needs and desires and community financial support

We believe:

- Educational excellence requires community support, both substantive and financial
- Long range financial planning is crucial
- The District's mission drives resource requirements

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED: March 13, 2006